

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2017-18

Survey period: 16 November 2017 - 30 November 2017

QIU, Yuan

#### *COMP-3711H-T1 Honors Design and Analysis of Algorithms*

23 student(s) have evaluated the course.

32 student(s) have not evaluated the course.

Percentage of enrolled students responding: 41.8% (23/55)

Adjusted percentage  $\hat{p}$  of enrolled students responding: 38.2% (21/55)

#### Tutorial sections

Q1. How well did the TA prepare for the tutorials in general?

		Weight	Count	Percentage	
A	Very well	100.0	16	69.6%	<div></div>
B	Well	75.0	5	21.7%	<div></div>
C	Acceptable	50.0	2	8.7%	<div></div>
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		23	100.0%	

	Regular		Adjusted $\hat{p}$	
Statistics	Mean	SD	Mean	SD
Survey	90.2	16.4	91.7	14.4
Section	90.2	16.4	91.7	14.4
Course	90.2	16.4	91.7	14.4

Q2. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	16	69.6%	<div></div>
B	Well	75.0	5	21.7%	<div></div>
C	Acceptable	50.0	2	8.7%	<div></div>
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		23	100.0%	

	Regular		Adjusted $\hat{p}$	
Statistics	Mean	SD	Mean	SD
Survey	90.2	16.4	91.7	14.4
Section	90.2	16.4	91.7	14.4
Course	90.2	16.4	91.7	14.4

Q3. How often did the TA give you the chance to participate actively in class?

		Weight	Count	Percentage	
A	Most of the times	100.0	15	65.2%	<div></div>
B	Sometimes	66.0	4	17.4%	<div></div>
C	Seldom or rarely	33.0	2	8.7%	<div></div>
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		2	8.7%	<div></div>
	Total		23	100.0%	

	Regular		Adjusted $\hat{p}$	
Statistics	Mean	SD	Mean	SD
Survey	87.1	22.5	89.3	19.6
Section	87.1	22.5	89.3	19.6
Course	87.1	22.5	89.3	19.6

Q4. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	22	95.7%	<div></div>
B	Only partially	50.0	1	4.3%	<div></div>
C	No	0.0	0	0.0%	

	Regular		Adjusted $\hat{p}$	
Statistics	Mean	SD	Mean	SD
Survey	97.8	10.4	100.0	0.0
Section	97.8	10.4	100.0	0.0

NA	Not sure/applicable		0	0.0%	
	Total		23	100.0%	

Course	97.8	10.4	100.0	0.0
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Q5. How often was the TA able to help you when you had a question in your coursework?

		Weight	Count	Percentage	
A	Most of the times	100.0	20	87.0%	<div></div>
B	Sometimes	66.0	0	0.0%	
C	Seldom or rarely	33.0	2	8.7%	<div></div>
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		1	4.3%	<div></div>
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	93.9	19.7	96.7	15.0
Section	93.9	19.7	96.7	15.0
Course	93.9	19.7	96.7	15.0

Q6. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	16	69.6%	<div></div>
B	Easy	75.0	3	13.0%	<div></div>
C	Acceptable	50.0	2	8.7%	<div></div>
D	Difficult	25.0	0	0.0%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		2	8.7%	<div></div>
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	91.7	16.5	93.4	14.0
Section	91.7	16.5	93.4	14.0
Course	91.7	16.5	93.4	14.0

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	18	78.3%	<div></div>
B	Efficient	75.0	0	0.0%	
C	Acceptable	50.0	2	8.7%	<div></div>
D	Inefficient	25.0	0	0.0%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		3	13.0%	<div></div>
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	95.0	15.4	97.2	11.8
Section	95.0	15.4	97.2	11.8
Course	95.0	15.4	97.2	11.8

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	19	82.6%	<div></div>
B	Sometimes	66.0	1	4.3%	<div></div>
C	Seldom or rarely	33.0	2	8.7%	<div></div>
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		1	4.3%	<div></div>
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	92.4	20.5	95.0	16.4
Section	92.4	20.5	95.0	16.4
Course	92.4	20.5	95.0	16.4

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	18	78.3%	<div></div>
B	Useful	75.0	2	8.7%	<div></div>
C	Somewhat useful	50.0	2	8.7%	<div></div>
D	Not useful	25.0	0	0.0%	
E	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		1	4.3%	<div></div>
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	93.2	15.8	95.0	13.1
Section	93.2	15.8	95.0	13.1
Course	93.2	15.8	95.0	13.1

Q10. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	18	78.3%	<div></div>
B	Helpful	75.0	3	13.0%	<div></div>
C	Somewhat helpful	50.0	2	8.7%	<div></div>

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	92.4	15.9	94.0	13.5
Section	92.4	15.9	94.0	13.5

D	Not helpful	25.0	0	0.0%	
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		23	100.0%	

Course	92.4	15.9	94.0	13.5
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Q11. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
A	Excellent	100.0	17	73.9%	<div></div>
B	Good	75.0	4	17.4%	<div></div>
C	Acceptable	50.0	2	8.7%	<div></div>
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		0	0.0%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	91.3	16.2	92.9	14.0
Section	91.3	16.2	92.9	14.0
Course	91.3	16.2	92.9	14.0

Q12. What was good about the TA?

1. He is excellent! definitely one of the Best TAs I've ever met.
2. He really engaged with the students and build a kind of relationship that was trustworthy enough to ask questions. I appreciated his tips and tricks and his overall engagement in trying to assist us with the learning of the content.
3. Helpful.
4. he is really qualified in the course knowledge!

Q13. How might the TA improve?

1. No need
2. Only sometimes, not often but sometimes, he became a bit stuck and probably due to lack of practice and difficulty and variety of the content he needed to again find the best way to explain the concept to us. In such a search for the approach to explain, you often confuse the students more than actually make it clear. It didn't happen often and I am sure with more practice it will be perfect.
3. he's GOOD already.

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR  
16 January 2018